

SOUTH BUFFALO CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
Black or African American	2	2	—	2
Hispanic or Latino	2	2	—	2
White	2	2	—	2
Students with Disabilities	3	4	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	505	107.2	2
	Math	483	129.2	
	Combined	988	118	
American Indian or Alaska Native	ELA	11	127.3	—
	Math	12	154.2	
	Combined	23	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	131.8	—
	Math	12	179.2	
	Combined	23	—	
Black or African American	ELA	168	85.4	2
	Math	159	104.4	
	Combined	327	94.6	
Hispanic or Latino	ELA	78	114.1	2
	Math	78	124.4	
	Combined	156	119.2	

Subgroup	Subject	Cohort	Index	Level
White	ELA	237	118.4	2
	Math	222	144.6	
	Combined	459	131	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	51	72.5	3
	Math	51	111.8	
	Combined	102	92.2	
Economically Disadvantaged	ELA	336	102.4	2
	Math	314	122.6	
	Combined	650	112.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	550	98.5	2
	Math	550	113.5	
	Combined	1,100	106	
American Indian or Alaska Native	ELA	12	116.7	—
	Math	12	154.2	
	Combined	24	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	103.6	—
	Math	14	153.6	
	Combined	28	—	
Black or African American	ELA	175	82	2
	Math	175	94.9	
	Combined	350	88.4	
Hispanic or Latino	ELA	87	102.3	2
	Math	87	111.5	
	Combined	174	106.9	

Subgroup	Subject	Cohort	Index	Level
White	ELA	261	107.5	2
	Math	261	123	
	Combined	522	115.2	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	58	63.8	4
	Math	58	98.3	
	Combined	116	81	
Economically Disadvantaged	ELA	369	93.2	2
	Math	369	104.3	
	Combined	738	98.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Hispanic or Latino	3	—	—	—	—
English Language Learner	6	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	820	358	43.7%	2
American Indian or Alaska Native	14	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	—	—	—
Black or African American	259	120	46.3%	2
Hispanic or Latino	136	66	48.5%	2
White	389	157	40.4%	2
English Language Learner	8	—	—	—
Students with Disabilities	82	35	42.7%	2
Economically Disadvantaged	537	257	47.9%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	584	86.8%
American Indian or Alaska Native	—	13	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	X	187	89.8%
Hispanic or Latino	X	92	84.8%
White	X	277	86.3%
English Language Learner	—	4	—
Students with Disabilities	X	52	82.7%
Economically Disadvantaged	X	391	86.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

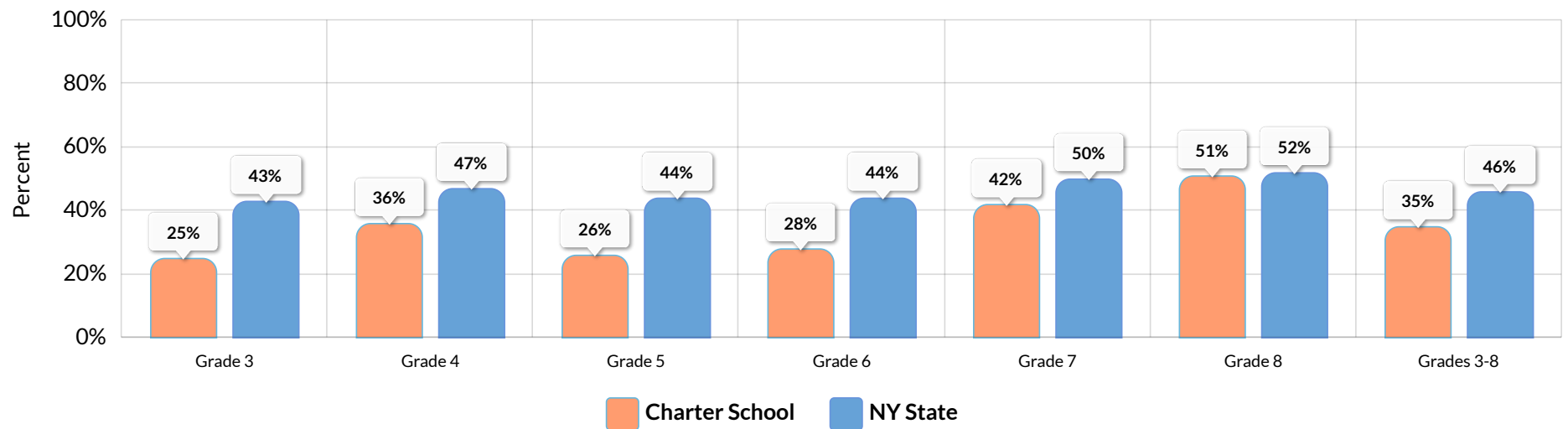
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	584	83.4%
American Indian or Alaska Native	—	13	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	X	187	86.1%
Hispanic or Latino	X	92	84.8%
White	X	277	80.9%
English Language Learner	—	4	—
Students with Disabilities	X	52	84.6%
Economically Disadvantaged	X	391	80.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

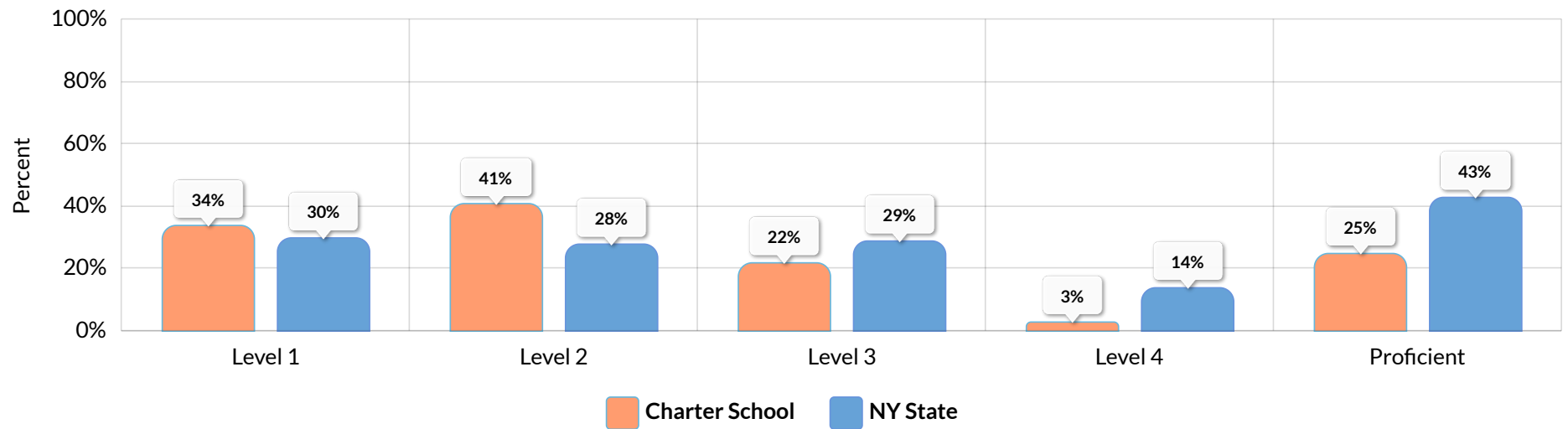


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	100	5	5%	95	95%	32	34%	39	41%	21	22%	3	3%	24	25%
Grade 4	100	11	11%	89	89%	34	38%	23	26%	23	26%	9	10%	32	36%
Grade 5	100	20	20%	80	80%	34	43%	25	31%	16	20%	5	6%	21	26%
Grade 6	98	20	20%	78	80%	25	32%	31	40%	15	19%	7	9%	22	28%
Grade 7	95	14	15%	81	85%	17	21%	30	37%	24	30%	10	12%	34	42%
Grade 8	93	9	10%	84	90%	17	20%	24	29%	34	40%	9	11%	43	51%
Grades 3-8	586	79	13%	507	87%	159	31%	172	34%	133	26%	43	8%	176	35%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



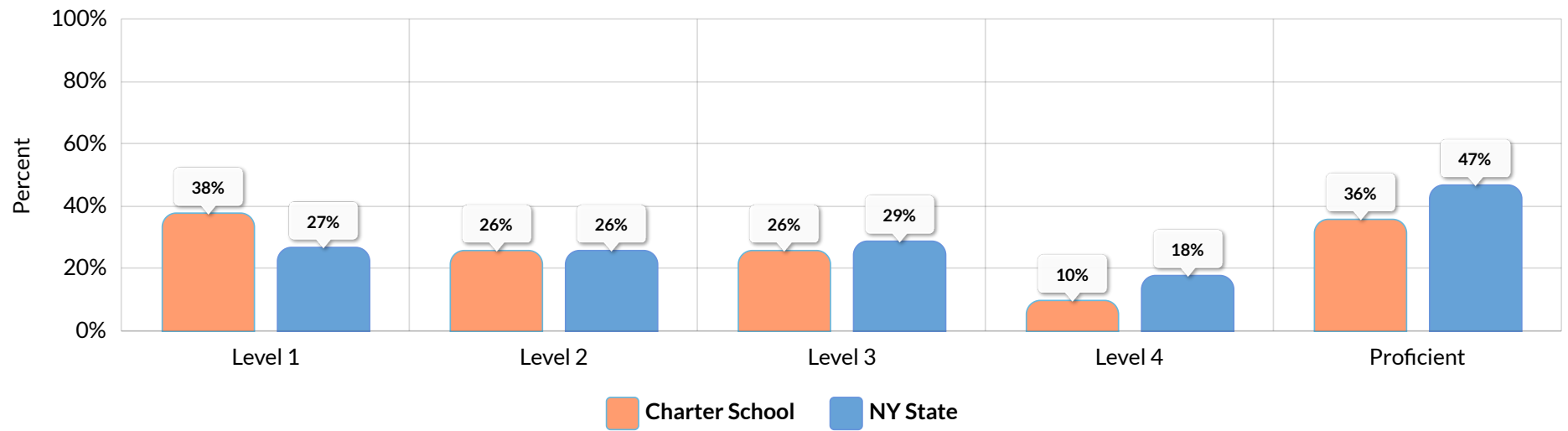
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	5	5%	95	95%	32	34%	39	41%	21	22%	3	3%	24	25%
Female	47	2	4%	45	96%	19	42%	17	38%	8	18%	1	2%	9	20%
Male	53	3	6%	50	94%	13	26%	22	44%	13	26%	2	4%	15	30%
General Education Students	88	2	2%	86	98%	29	34%	34	40%	20	23%	3	3%	23	27%
Students with Disabilities	12	3	25%	9	75%	3	33%	5	56%	1	11%	0	0%	1	11%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	39	2	5%	37	95%	17	46%	12	32%	7	19%	1	3%	8	22%
Hispanic or Latino	18	0	0%	18	100%	7	39%	6	33%	5	28%	0	0%	5	28%
White	37	2	5%	35	95%	7	20%	18	51%	9	26%	1	3%	10	29%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	61	3	5%	58	95%	21	36%	26	45%	9	16%	2	3%	11	19%
Not Economically Disadvantaged	39	2	5%	37	95%	11	30%	13	35%	12	32%	1	3%	13	35%
Non-English Language Learner	100	5	5%	95	95%	32	34%	39	41%	21	22%	3	3%	24	25%
Not in Foster Care	100	5	5%	95	95%	32	34%	39	41%	21	22%	3	3%	24	25%
Not Homeless	100	5	5%	95	95%	32	34%	39	41%	21	22%	3	3%	24	25%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	100	5	5%	95	95%	32	34%	39	41%	21	22%	3	3%	24	25%
Parent Not in Armed Forces	100	5	5%	95	95%	32	34%	39	41%	21	22%	3	3%	24	25%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



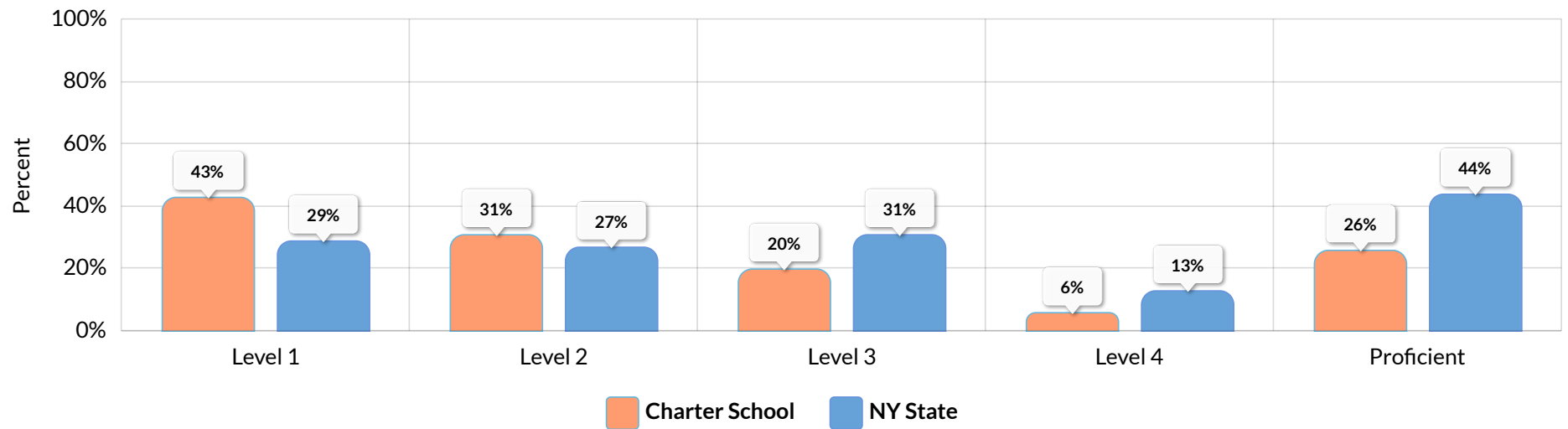
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	11	11%	89	89%	34	38%	23	26%	23	26%	9	10%	32	36%
Female	44	5	11%	39	89%	13	33%	12	31%	7	18%	7	18%	14	36%
Male	56	6	11%	50	89%	21	42%	11	22%	16	32%	2	4%	18	36%
General Education Students	88	10	11%	78	89%	27	35%	21	27%	21	27%	9	12%	30	38%
Students with Disabilities	12	1	8%	11	92%	7	64%	2	18%	2	18%	0	0%	2	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	29	1	3%	28	97%	13	46%	8	29%	7	25%	0	0%	7	25%
Hispanic or Latino	19	3	16%	16	84%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	15	35%	10	23%	13	30%	5	12%	18	42%
Small Group Total: Race & Ethnicity	23	5	22%	18	78%	6	33%	5	28%	3	17%	4	22%	7	39%
Economically Disadvantaged	64	10	16%	54	84%	24	44%	13	24%	11	20%	6	11%	17	31%
Not Economically Disadvantaged	36	1	3%	35	97%	10	29%	10	29%	12	34%	3	9%	15	43%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	11	11%	86	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	11	11%	89	89%	34	38%	23	26%	23	26%	9	10%	32	36%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	11	11%	88	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	11	11%	89	89%	34	38%	23	26%	23	26%	9	10%	32	36%
Parent Not in Armed Forces	100	11	11%	89	89%	34	38%	23	26%	23	26%	9	10%	32	36%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



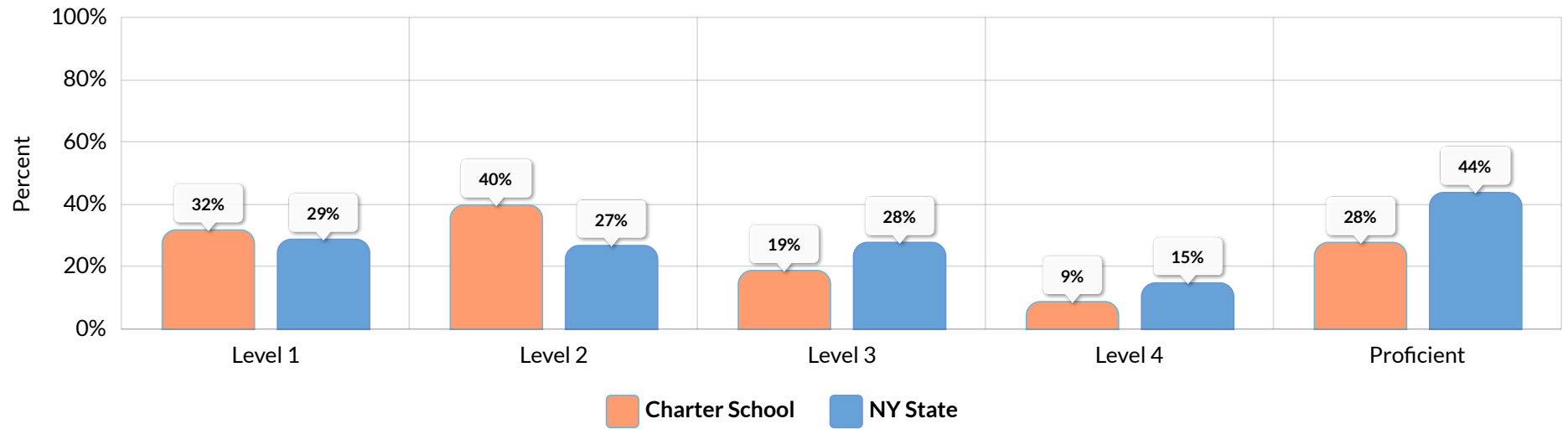
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	20	20%	80	80%	34	43%	25	31%	16	20%	5	6%	21	26%
Female	55	12	22%	43	78%	17	40%	13	30%	11	26%	2	5%	13	30%
Male	45	8	18%	37	82%	17	46%	12	32%	5	14%	3	8%	8	22%
General Education Students	91	18	20%	73	80%	29	40%	23	32%	16	22%	5	7%	21	29%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	5	14%	32	86%	18	56%	11	34%	3	9%	0	0%	3	9%
Hispanic or Latino	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
White	48	12	25%	36	75%	12	33%	9	25%	10	28%	5	14%	15	42%
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	4	33%	5	42%	3	25%	0	0%	3	25%
Economically Disadvantaged	68	12	18%	56	82%	26	46%	18	32%	10	18%	2	4%	12	21%
Not Economically Disadvantaged	32	8	25%	24	75%	8	33%	7	29%	6	25%	3	13%	9	38%
Non-English Language Learner	100	20	20%	80	80%	34	43%	25	31%	16	20%	5	6%	21	26%
Not in Foster Care	100	20	20%	80	80%	34	43%	25	31%	16	20%	5	6%	21	26%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	99	20	20%	79	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	20	20%	80	80%	34	43%	25	31%	16	20%	5	6%	21	26%
Parent Not in Armed Forces	100	20	20%	80	80%	34	43%	25	31%	16	20%	5	6%	21	26%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



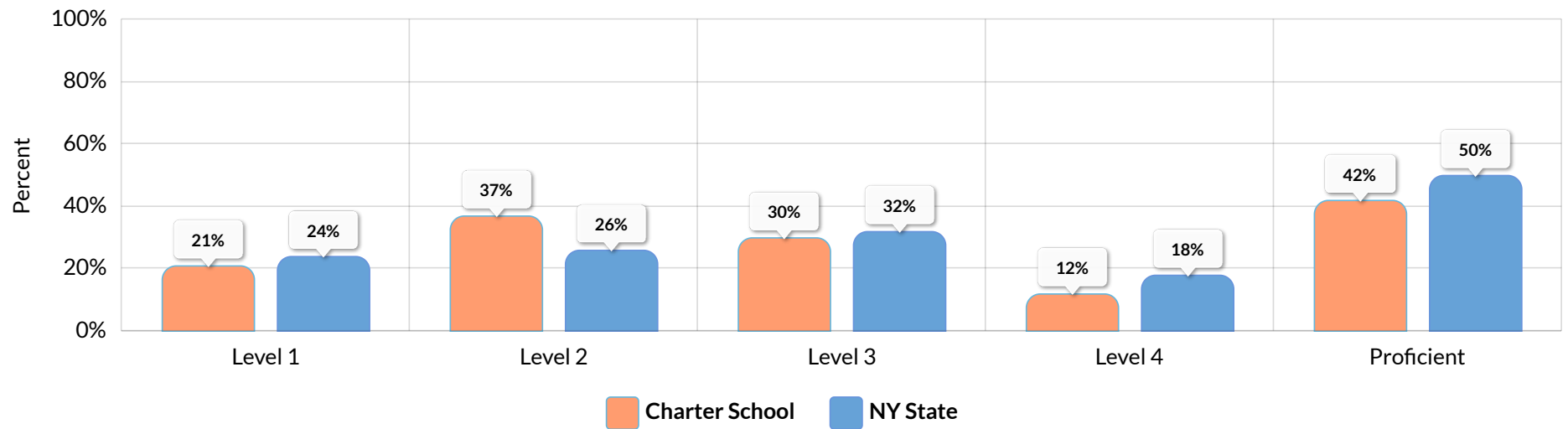
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	20	20%	78	80%	25	32%	31	40%	15	19%	7	9%	22	28%
Female	44	10	23%	34	77%	10	29%	14	41%	5	15%	5	15%	10	29%
Male	54	10	19%	44	81%	15	34%	17	39%	10	23%	2	5%	12	27%
General Education Students	93	19	20%	74	80%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	7	32%	15	68%	6	40%	9	60%	0	0%	0	0%	0	0%
Hispanic or Latino	13	6	46%	7	54%	2	29%	2	29%	3	43%	0	0%	3	43%
White	58	7	12%	51	88%	16	31%	18	35%	11	22%	6	12%	17	33%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	64	15	23%	49	77%	16	33%	19	39%	10	20%	4	8%	14	29%
Not Economically Disadvantaged	34	5	15%	29	85%	9	31%	12	41%	5	17%	3	10%	8	28%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	20	21%	77	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	20	20%	78	80%	25	32%	31	40%	15	19%	7	9%	22	28%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	98	20	20%	78	80%	25	32%	31	40%	15	19%	7	9%	22	28%
Not Migrant	98	20	20%	78	80%	25	32%	31	40%	15	19%	7	9%	22	28%
Parent Not in Armed Forces	98	20	20%	78	80%	25	32%	31	40%	15	19%	7	9%	22	28%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



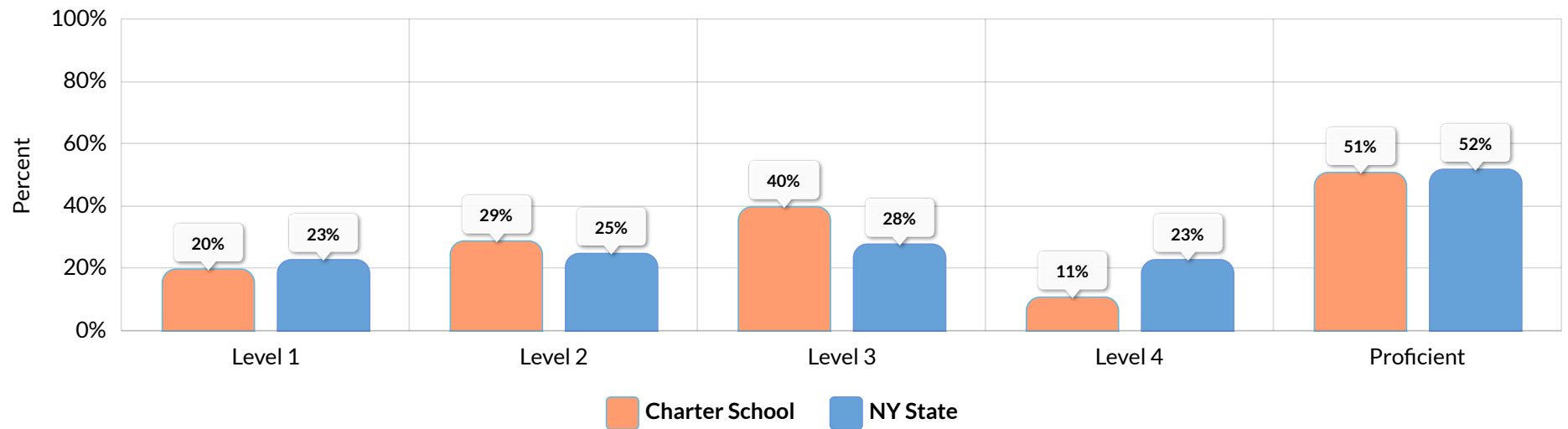
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	14	15%	81	85%	17	21%	30	37%	24	30%	10	12%	34	42%
Female	47	8	17%	39	83%	8	21%	15	38%	10	26%	6	15%	16	41%
Male	48	6	13%	42	88%	9	21%	15	36%	14	33%	4	10%	18	43%
General Education Students	89	14	16%	75	84%	17	23%	25	33%	23	31%	10	13%	33	44%
Students with Disabilities	6	0	0%	6	100%	0	0%	5	83%	1	17%	0	0%	1	17%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	32	5	16%	27	84%	6	22%	12	44%	8	30%	1	4%	9	33%
Hispanic or Latino	21	4	19%	17	81%	—	—	—	—	—	—	—	—	—	—
White	37	4	11%	33	89%	6	18%	10	30%	12	36%	5	15%	17	52%
Small Group Total: Race & Ethnicity	26	5	19%	21	81%	5	24%	8	38%	4	19%	4	19%	8	38%
Economically Disadvantaged	64	8	13%	56	88%	11	20%	23	41%	18	32%	4	7%	22	39%
Not Economically Disadvantaged	31	6	19%	25	81%	6	24%	7	28%	6	24%	6	24%	12	48%
Non-English Language Learner	95	14	15%	81	85%	17	21%	30	37%	24	30%	10	12%	34	42%
Not in Foster Care	95	14	15%	81	85%	17	21%	30	37%	24	30%	10	12%	34	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	94	14	15%	80	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	14	15%	81	85%	17	21%	30	37%	24	30%	10	12%	34	42%
Parent Not in Armed Forces	95	14	15%	81	85%	17	21%	30	37%	24	30%	10	12%	34	42%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	9	10%	84	90%	17	20%	24	29%	34	40%	9	11%	43	51%
Female	46	3	7%	43	93%	7	16%	12	28%	19	44%	5	12%	24	56%
Male	47	6	13%	41	87%	10	24%	12	29%	15	37%	4	10%	19	46%
General Education Students	85	7	8%	78	92%	16	21%	20	26%	33	42%	9	12%	42	54%
Students with Disabilities	8	2	25%	6	75%	1	17%	4	67%	1	17%	0	0%	1	17%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	1	3%	29	97%	7	24%	8	28%	13	45%	1	3%	14	48%
Hispanic or Latino	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
White	49	8	16%	41	84%	10	24%	10	24%	16	39%	5	12%	21	51%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	6	43%	5	36%	3	21%	8	57%
Economically Disadvantaged	70	6	9%	64	91%	14	22%	17	27%	27	42%	6	9%	33	52%
Not Economically Disadvantaged	23	3	13%	20	87%	3	15%	7	35%	7	35%	3	15%	10	50%
Non-English Language Learner	93	9	10%	84	90%	17	20%	24	29%	34	40%	9	11%	43	51%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	9	10%	83	90%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	9	10%	84	90%	17	20%	24	29%	34	40%	9	11%	43	51%
Not Migrant	93	9	10%	84	90%	17	20%	24	29%	34	40%	9	11%	43	51%

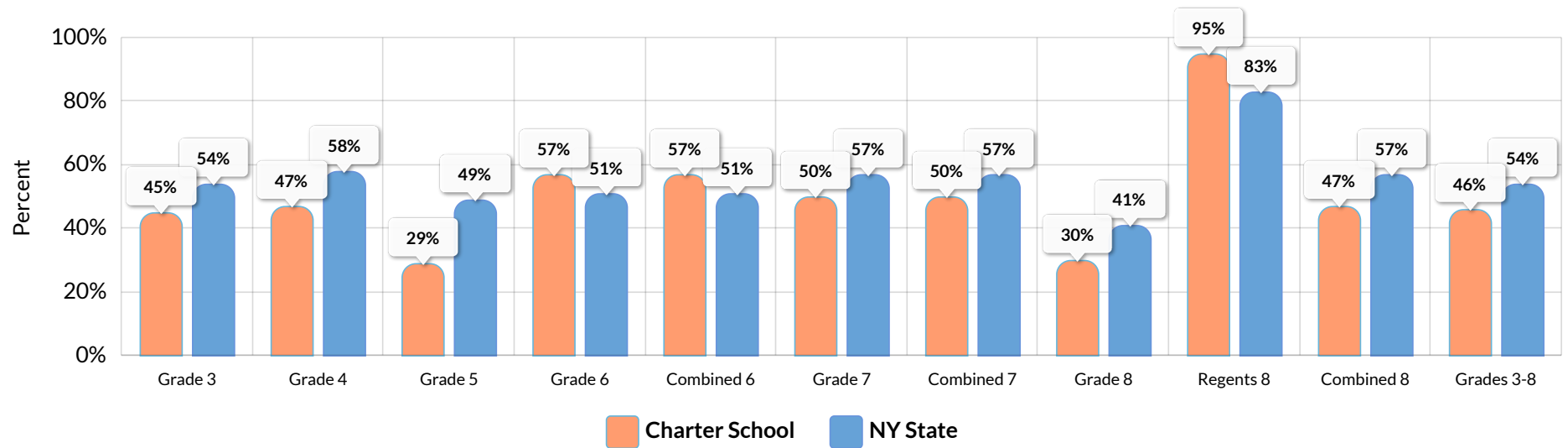
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	93	9	10%	84	90%	17	20%	24	29%	34	40%	9	11%	43	51%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



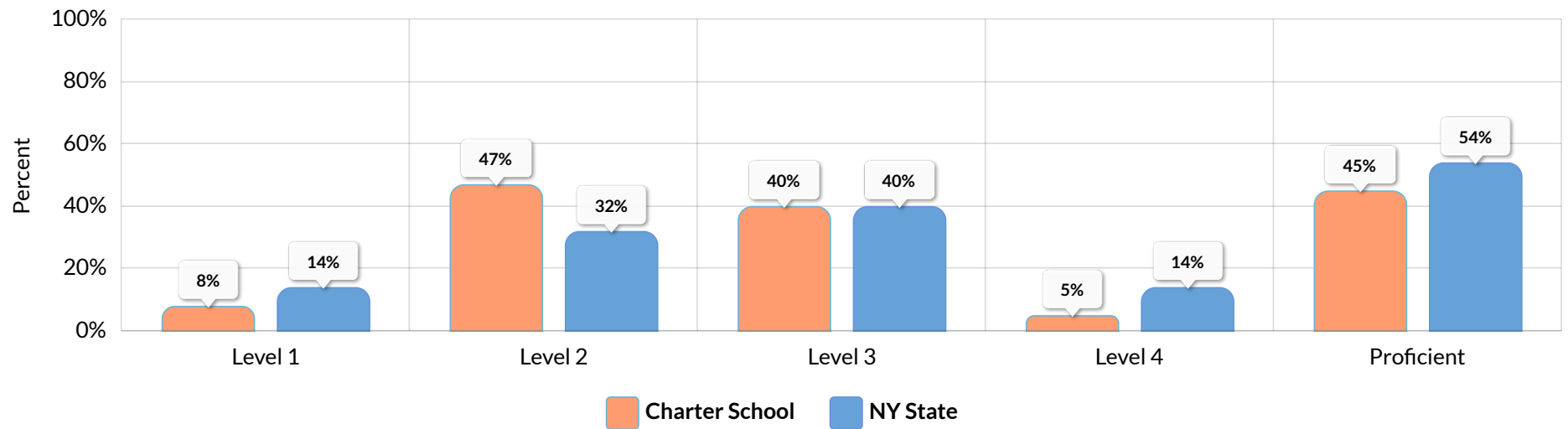
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	100	7	7%	93	93%	7	8%	44	47%	37	40%	5	5%	42	45%
Grade 4	100	9	9%	91	91%	25	27%	23	25%	35	38%	8	9%	43	47%
Grade 5	100	24	24%	76	76%	21	28%	33	43%	19	25%	3	4%	22	29%
Grade 6	98	14	14%	84	86%	9	11%	27	32%	40	48%	8	10%	48	57%
Combined 6	98	14	14%	84	86%	9	11%	27	32%	40	48%	8	10%	48	57%
Grade 7	95	25	26%	70	74%	11	16%	24	34%	29	41%	6	9%	35	50%
Combined 7	95	25	26%	70	74%	11	16%	24	34%	29	41%	6	9%	35	50%
Grade 8	93	39	42%	54	58%	19	35%	19	35%	15	28%	1	2%	16	30%
Regents 8	—	—	—	19	20%	0	0%	1	5%	5	26%	13	68%	18	95%
Combined 8	93	20	22%	73	78%	19	26%	20	27%	20	27%	14	19%	34	47%
Grades 3-8	586	99	17%	487	83%	92	19%	171	35%	180	37%	44	9%	224	46%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



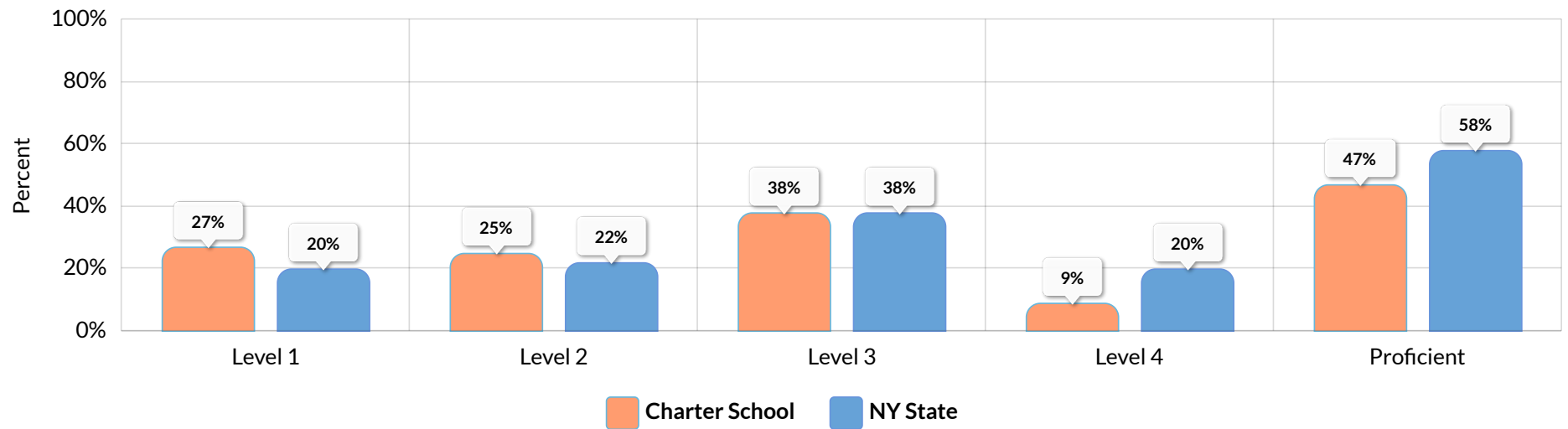
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	7	7%	93	93%	7	8%	44	47%	37	40%	5	5%	42	45%
Female	47	4	9%	43	91%	5	12%	26	60%	12	28%	0	0%	12	28%
Male	53	3	6%	50	94%	2	4%	18	36%	25	50%	5	10%	30	60%
General Education Students	88	4	5%	84	95%	6	7%	41	49%	34	40%	3	4%	37	44%
Students with Disabilities	12	3	25%	9	75%	1	11%	3	33%	3	33%	2	22%	5	56%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	39	3	8%	36	92%	6	17%	18	50%	12	33%	0	0%	12	33%
Hispanic or Latino	18	0	0%	18	100%	1	6%	9	50%	8	44%	0	0%	8	44%
White	37	4	11%	33	89%	0	0%	15	45%	15	45%	3	9%	18	55%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	61	5	8%	56	92%	5	9%	24	43%	26	46%	1	2%	27	48%
Not Economically Disadvantaged	39	2	5%	37	95%	2	5%	20	54%	11	30%	4	11%	15	41%
Non-English Language Learner	100	7	7%	93	93%	7	8%	44	47%	37	40%	5	5%	42	45%
Not in Foster Care	100	7	7%	93	93%	7	8%	44	47%	37	40%	5	5%	42	45%
Not Homeless	100	7	7%	93	93%	7	8%	44	47%	37	40%	5	5%	42	45%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	100	7	7%	93	93%	7	8%	44	47%	37	40%	5	5%	42	45%
Parent Not in Armed Forces	100	7	7%	93	93%	7	8%	44	47%	37	40%	5	5%	42	45%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



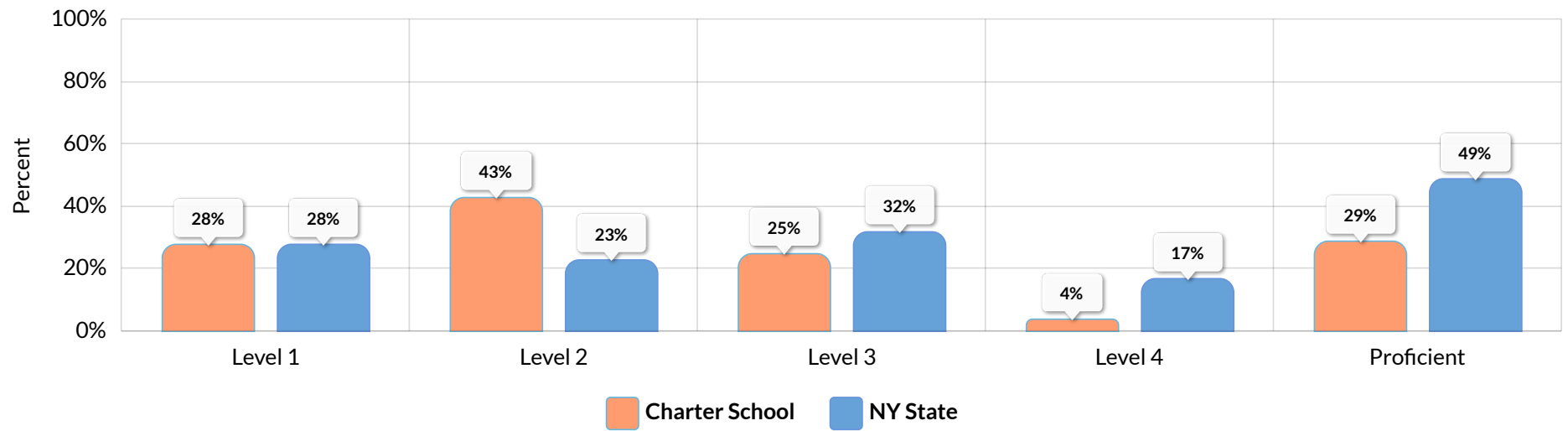
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	9	9%	91	91%	25	27%	23	25%	35	38%	8	9%	43	47%
Female	44	6	14%	38	86%	12	32%	10	26%	13	34%	3	8%	16	42%
Male	56	3	5%	53	95%	13	25%	13	25%	22	42%	5	9%	27	51%
General Education Students	88	9	10%	79	90%	22	28%	17	22%	32	41%	8	10%	40	51%
Students with Disabilities	12	0	0%	12	100%	3	25%	6	50%	3	25%	0	0%	3	25%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	29	2	7%	27	93%	11	41%	7	26%	9	33%	0	0%	9	33%
Hispanic or Latino	19	2	11%	17	89%	—	—	—	—	—	—	—	—	—	—
White	48	4	8%	44	92%	8	18%	10	23%	21	48%	5	11%	26	59%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	6	30%	6	30%	5	25%	3	15%	8	40%
Economically Disadvantaged	64	9	14%	55	86%	15	27%	18	33%	19	35%	3	5%	22	40%
Not Economically Disadvantaged	36	0	0%	36	100%	10	28%	5	14%	16	44%	5	14%	21	58%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	9	9%	88	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	9	9%	91	91%	25	27%	23	25%	35	38%	8	9%	43	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	9	9%	90	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	9	9%	91	91%	25	27%	23	25%	35	38%	8	9%	43	47%
Parent Not in Armed Forces	100	9	9%	91	91%	25	27%	23	25%	35	38%	8	9%	43	47%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



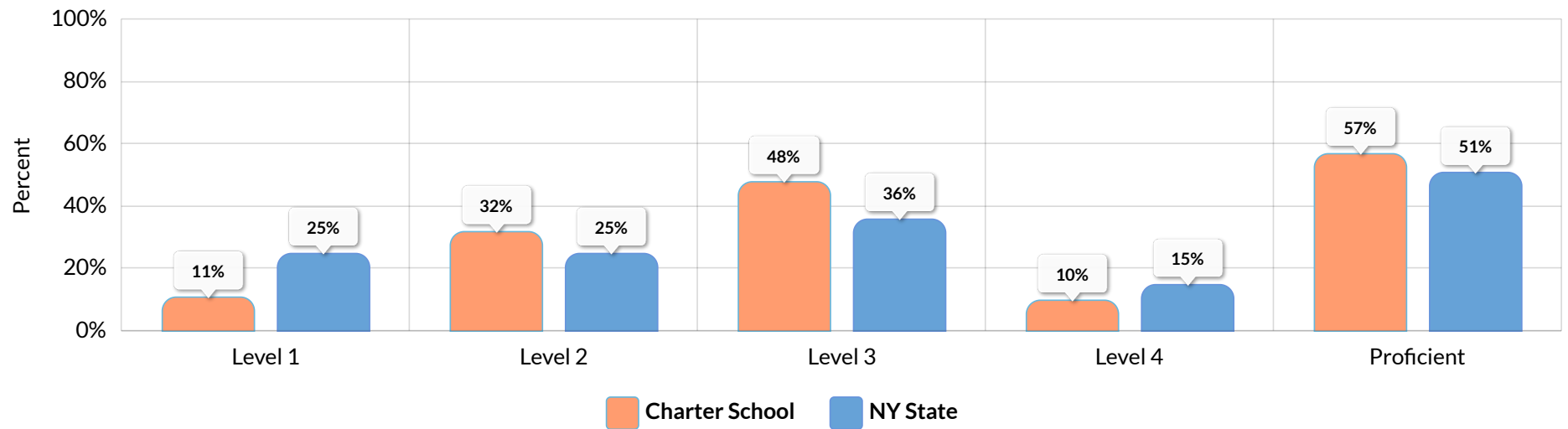
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	24	24%	76	76%	21	28%	33	43%	19	25%	3	4%	22	29%
Female	55	14	25%	41	75%	12	29%	21	51%	6	15%	2	5%	8	20%
Male	45	10	22%	35	78%	9	26%	12	34%	13	37%	1	3%	14	40%
General Education Students	91	21	23%	70	77%	18	26%	31	44%	18	26%	3	4%	21	30%
Students with Disabilities	9	3	33%	6	67%	3	50%	2	33%	1	17%	0	0%	1	17%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	6	16%	31	84%	14	45%	13	42%	4	13%	0	0%	4	13%
Hispanic or Latino	9	2	22%	7	78%	2	29%	4	57%	1	14%	0	0%	1	14%
White	48	15	31%	33	69%	4	12%	16	48%	12	36%	1	3%	13	39%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	68	15	22%	53	78%	15	28%	26	49%	10	19%	2	4%	12	23%
Not Economically Disadvantaged	32	9	28%	23	72%	6	26%	7	30%	9	39%	1	4%	10	43%
Non-English Language Learner	100	24	24%	76	76%	21	28%	33	43%	19	25%	3	4%	22	29%
Not in Foster Care	100	24	24%	76	76%	21	28%	33	43%	19	25%	3	4%	22	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	99	24	24%	75	76%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	24	24%	76	76%	21	28%	33	43%	19	25%	3	4%	22	29%
Parent Not in Armed Forces	100	24	24%	76	76%	21	28%	33	43%	19	25%	3	4%	22	29%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



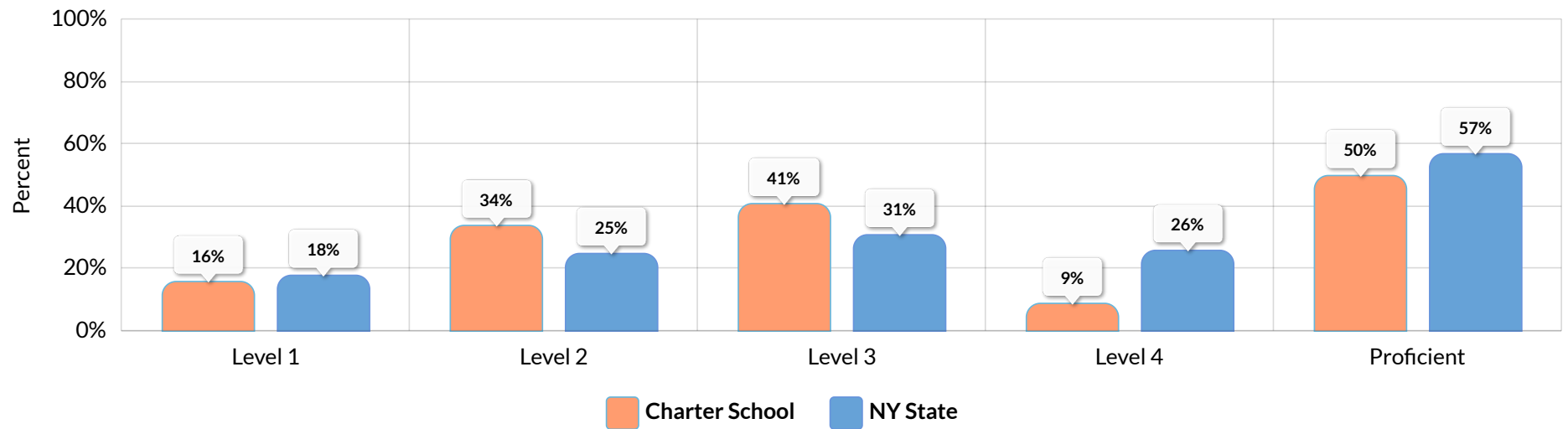
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	14	14%	84	86%	9	11%	27	32%	40	48%	8	10%	48	57%
Female	44	3	7%	41	93%	3	7%	18	44%	17	41%	3	7%	20	49%
Male	54	11	20%	43	80%	6	14%	9	21%	23	53%	5	12%	28	65%
General Education Students	93	14	15%	79	85%	7	9%	26	33%	38	48%	8	10%	46	58%
Students with Disabilities	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	1	5%	21	95%	4	19%	5	24%	12	57%	0	0%	12	57%
Hispanic or Latino	13	3	23%	10	77%	0	0%	6	60%	4	40%	0	0%	4	40%
White	58	10	17%	48	83%	5	10%	14	29%	23	48%	6	13%	29	60%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	64	10	16%	54	84%	8	15%	16	30%	26	48%	4	7%	30	56%
Not Economically Disadvantaged	34	4	12%	30	88%	1	3%	11	37%	14	47%	4	13%	18	60%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	14	14%	83	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	14	14%	84	86%	9	11%	27	32%	40	48%	8	10%	48	57%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	98	14	14%	84	86%	9	11%	27	32%	40	48%	8	10%	48	57%
Not Migrant	98	14	14%	84	86%	9	11%	27	32%	40	48%	8	10%	48	57%
Parent Not in Armed Forces	98	14	14%	84	86%	9	11%	27	32%	40	48%	8	10%	48	57%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



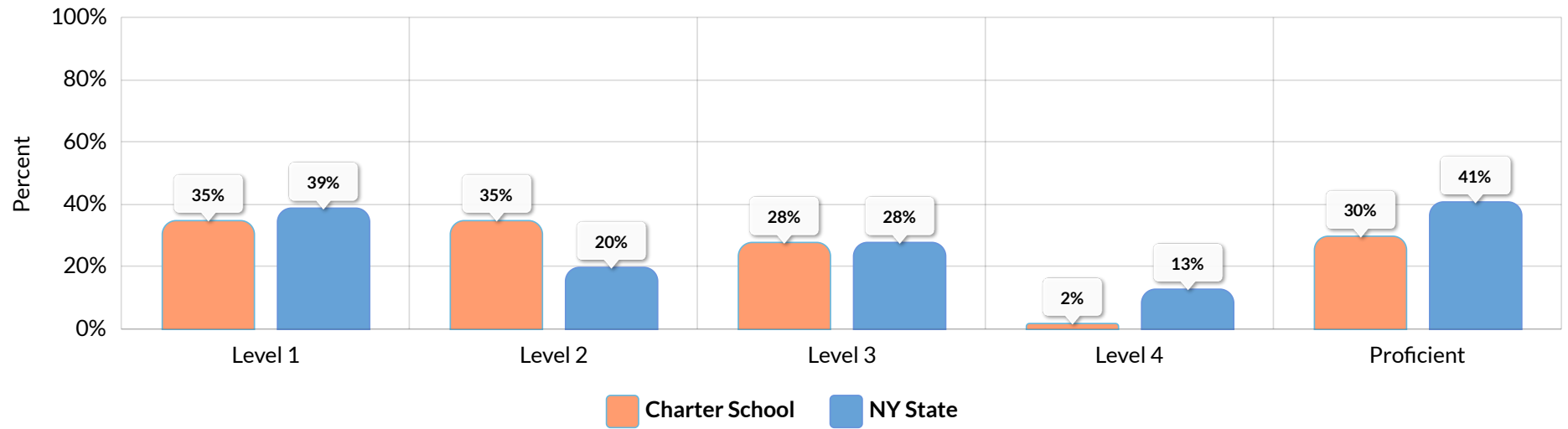
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	25	26%	70	74%	11	16%	24	34%	29	41%	6	9%	35	50%
Female	47	14	30%	33	70%	7	21%	9	27%	15	45%	2	6%	17	52%
Male	48	11	23%	37	77%	4	11%	15	41%	14	38%	4	11%	18	49%
General Education Students	89	25	28%	64	72%	10	16%	24	38%	24	38%	6	9%	30	47%
Students with Disabilities	6	0	0%	6	100%	1	17%	0	0%	5	83%	0	0%	5	83%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	32	10	31%	22	69%	1	5%	15	68%	5	23%	1	5%	6	27%
Hispanic or Latino	21	5	24%	16	76%	—	—	—	—	—	—	—	—	—	—
White	37	8	22%	29	78%	7	24%	4	14%	15	52%	3	10%	18	62%
Small Group Total: Race & Ethnicity	26	7	27%	19	73%	3	16%	5	26%	9	47%	2	11%	11	58%
Economically Disadvantaged	64	19	30%	45	70%	10	22%	16	36%	16	36%	3	7%	19	42%
Not Economically Disadvantaged	31	6	19%	25	81%	1	4%	8	32%	13	52%	3	12%	16	64%
Non-English Language Learner	95	25	26%	70	74%	11	16%	24	34%	29	41%	6	9%	35	50%
Not in Foster Care	95	25	26%	70	74%	11	16%	24	34%	29	41%	6	9%	35	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	94	25	27%	69	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	25	26%	70	74%	11	16%	24	34%	29	41%	6	9%	35	50%
Parent Not in Armed Forces	95	25	26%	70	74%	11	16%	24	34%	29	41%	6	9%	35	50%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	39	42%	54	58%	19	35%	19	35%	15	28%	1	2%	16	30%
Female	46	18	39%	28	61%	9	32%	10	36%	8	29%	1	4%	9	32%
Male	47	21	45%	26	55%	10	38%	9	35%	7	27%	0	0%	7	27%
General Education Students	85	36	42%	49	58%	17	35%	16	33%	15	31%	1	2%	16	33%
Students with Disabilities	8	3	38%	5	63%	2	40%	3	60%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	11	37%	19	63%	8	42%	5	26%	5	26%	1	5%	6	32%
Hispanic or Latino	12	3	25%	9	75%	—	—	—	—	—	—	—	—	—	—
White	49	25	51%	24	49%	7	29%	9	38%	8	33%	0	0%	8	33%
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	4	36%	5	45%	2	18%	0	0%	2	18%
Economically Disadvantaged	70	30	43%	40	57%	14	35%	12	30%	13	33%	1	3%	14	35%
Not Economically Disadvantaged	23	9	39%	14	61%	5	36%	7	50%	2	14%	0	0%	2	14%
Non-English Language Learner	93	39	42%	54	58%	19	35%	19	35%	15	28%	1	2%	16	30%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	92	38	41%	54	59%	19	35%	19	35%	15	28%	1	2%	16	30%
Not Homeless	93	39	42%	54	58%	19	35%	19	35%	15	28%	1	2%	16	30%
Not Migrant	93	39	42%	54	58%	19	35%	19	35%	15	28%	1	2%	16	30%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	93	39	42%	54	58%	19	35%	19	35%	15	28%	1	2%	16	30%

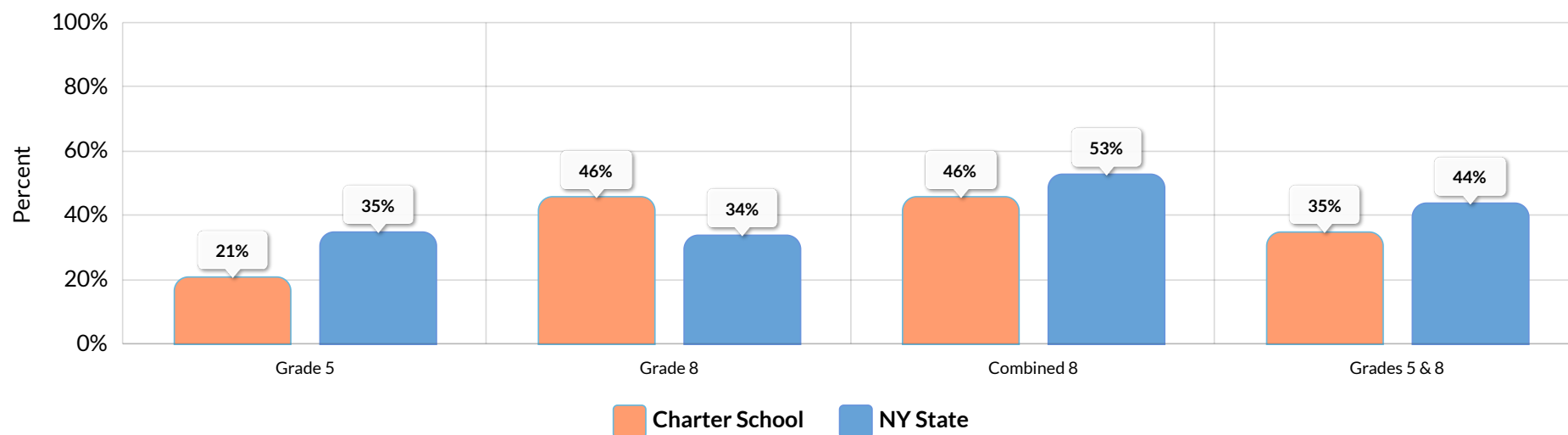
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



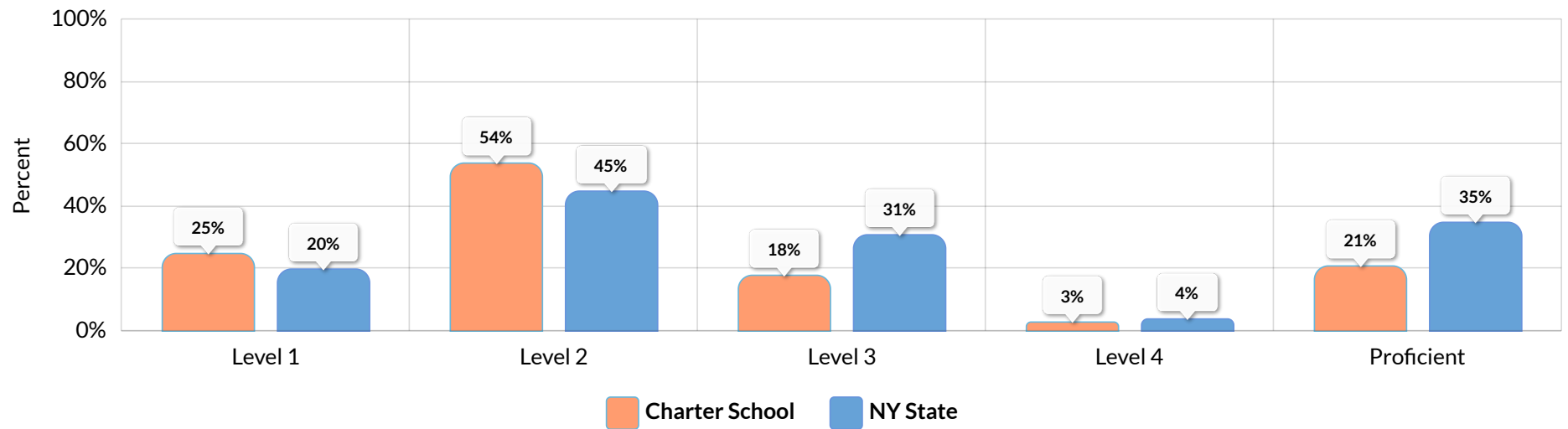
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	100	28	28%	72	72%	18	25%	39	54%	13	18%	2	3%	15	21%
Grade 8	93	2	2%	91	98%	8	9%	41	45%	36	40%	6	7%	42	46%
Combined 8	93	2	2%	91	98%	8	9%	41	45%	36	40%	6	7%	42	46%
Grades 5 & 8	193	30	16%	163	84%	26	16%	80	49%	49	30%	8	5%	57	35%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



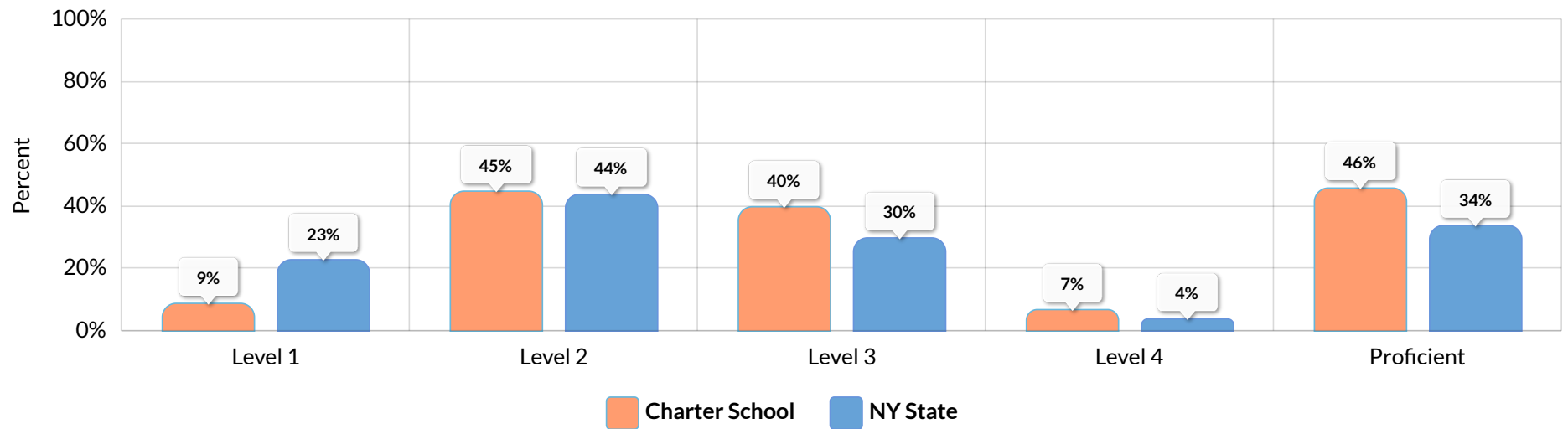
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	28	28%	72	72%	18	25%	39	54%	13	18%	2	3%	15	21%
Female	55	16	29%	39	71%	10	26%	22	56%	5	13%	2	5%	7	18%
Male	45	12	27%	33	73%	8	24%	17	52%	8	24%	0	0%	8	24%
General Education Students	91	25	27%	66	73%	17	26%	34	52%	13	20%	2	3%	15	23%
Students with Disabilities	9	3	33%	6	67%	1	17%	5	83%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	7	19%	30	81%	13	43%	15	50%	2	7%	0	0%	2	7%
Hispanic or Latino	9	2	22%	7	78%	1	14%	4	57%	2	29%	0	0%	2	29%
White	48	18	38%	30	63%	4	13%	19	63%	6	20%	1	3%	7	23%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	68	18	26%	50	74%	13	26%	30	60%	6	12%	1	2%	7	14%
Not Economically Disadvantaged	32	10	31%	22	69%	5	23%	9	41%	7	32%	1	5%	8	36%
Non-English Language Learner	100	28	28%	72	72%	18	25%	39	54%	13	18%	2	3%	15	21%
Not in Foster Care	100	28	28%	72	72%	18	25%	39	54%	13	18%	2	3%	15	21%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	99	28	28%	71	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	28	28%	72	72%	18	25%	39	54%	13	18%	2	3%	15	21%
Parent Not in Armed Forces	100	28	28%	72	72%	18	25%	39	54%	13	18%	2	3%	15	21%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	2	2%	91	98%	8	9%	41	45%	36	40%	6	7%	42	46%
Female	46	1	2%	45	98%	4	9%	20	44%	20	44%	1	2%	21	47%
Male	47	1	2%	46	98%	4	9%	21	46%	16	35%	5	11%	21	46%
General Education Students	85	0	0%	85	100%	7	8%	37	44%	35	41%	6	7%	41	48%
Students with Disabilities	8	2	25%	6	75%	1	17%	4	67%	1	17%	0	0%	1	17%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	1	3%	29	97%	4	14%	15	52%	10	34%	0	0%	10	34%
Hispanic or Latino	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
White	49	1	2%	48	98%	4	8%	19	40%	19	40%	6	13%	25	52%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	7	50%	7	50%	0	0%	7	50%
Economically Disadvantaged	70	2	3%	68	97%	6	9%	28	41%	30	44%	4	6%	34	50%
Not Economically Disadvantaged	23	0	0%	23	100%	2	9%	13	57%	6	26%	2	9%	8	35%
Non-English Language Learner	93	2	2%	91	98%	8	9%	41	45%	36	40%	6	7%	42	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	2	2%	90	98%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	2	2%	91	98%	8	9%	41	45%	36	40%	6	7%	42	46%
Not Migrant	93	2	2%	91	98%	8	9%	41	45%	36	40%	6	7%	42	46%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	93	2	2%	91	98%	8	9%	41	45%	36	40%	6	7%	42	46%

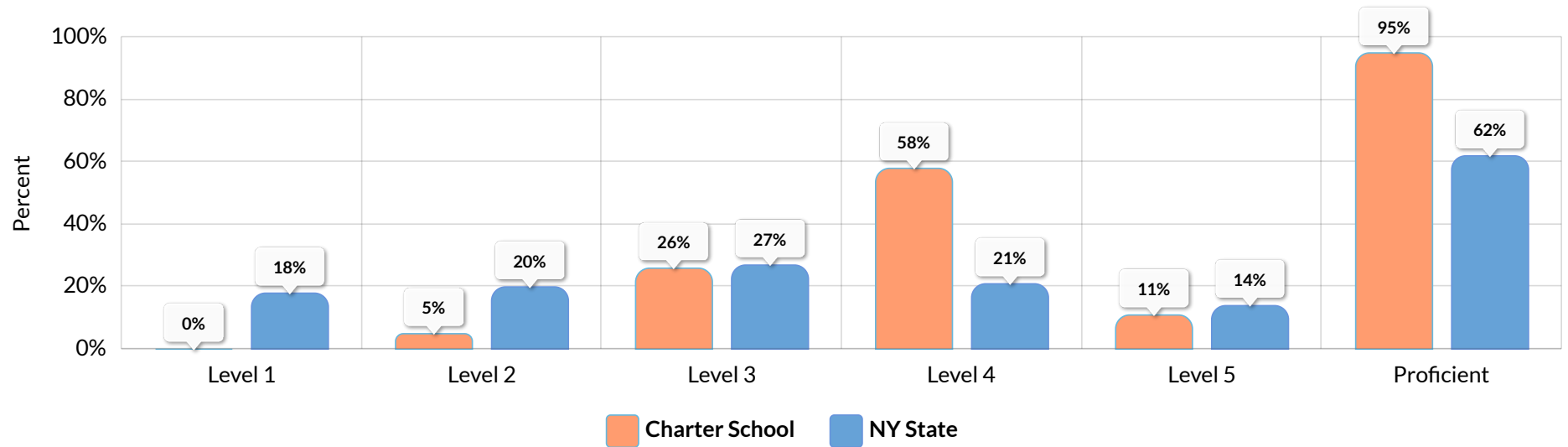
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	1	5%	5	26%	11	58%	2	11%	18	95%
Female	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Male	14	0	0%	1	7%	4	29%	8	57%	1	7%	13	93%
General Education Students	18	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	0	0%	0	0%	3	23%	9	69%	1	8%	13	100%
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	2	33%	2	33%	1	17%	5	83%
Economically Disadvantaged	13	0	0%	1	8%	3	23%	9	69%	0	0%	12	92%
Not Economically Disadvantaged	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Non-English Language Learner	19	0	0%	1	5%	5	26%	11	58%	2	11%	18	95%
Not in Foster Care	19	0	0%	1	5%	5	26%	11	58%	2	11%	18	95%
Not Homeless	19	0	0%	1	5%	5	26%	11	58%	2	11%	18	95%
Not Migrant	19	0	0%	1	5%	5	26%	11	58%	2	11%	18	95%
Parent Not in Armed Forces	19	0	0%	1	5%	5	26%	11	58%	2	11%	18	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

EXPENDITURES PER PUPIL (2023-24)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
Statewide	2,489,143	\$7,480,327,657	\$3,005	\$68,367,901,720	\$27,466	\$75,848,229,377	\$30,472

Data are not available for this school/district.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	88	31	35%	1	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	51	33	65%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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